IGLP: THE WORKSHOP is designed for doctoral and post-doctoral scholars, and is an intensive ten day residential program that aims to promote innovative ideas and alternative approaches to issues of global law, economic policy and social justice in the aftermath of the economic crisis.

PROGRAM DATES: MAY 30 - JUNE 8 2012

DEPARTMENT: Economics, International Affairs, Public Policy.

APPLY NOW: http://www.jotform.com/form/12482740296

Applications are due by FEBRUARY 15TH, 2012

PROGRAM OBJECTIVES

• As in 2010 and 2011, the Workshop will be focused around a series of Substantive Streams. Exploration of each Stream will be led by a team of senior scholars and is designed to promote discussion of recently scholarly trends and classical texts.

• Our common goal is to understand the history and structure of our contemporary world political and economic system and to map the legal structure of money, finance, development and governance, and to open them up to contestation and debate.

• Afternoon Writing Workshops will offer participants the opportunity to share their own work in progress with colleagues and leading scholars in their field.

For more information visit: http://www.harvardiglp.org
BIARI Brown International Advanced Research Institutes-Brown University

PROGRAM OBJECTIVES

• Innovative Research - The BIARI program aims to make a significant contribution to global research through transnational academic collaboration, promoting Brown’s vision of the global university.

• New Vectors of Global Exchange - The objective is to provide a platform for promising young faculty from the global south and emerging economies to engage in a high level and sustained intellectual and policy dialogue with leading scholars in their fields and each other.

• Sustainable Network Building - using the Virtual Academic Network (V.A.N) a custom-built online organizing tool designed to facilitate academic exchange before, during and beyond BIARI’s residential component.

• Each institute is organized as a mix of lectures, round table discussions, group work, field trips, cultural events and social interactions. Each is led by a team of distinguished Brown faculty who have invited world-renowned lecturers and speakers to join and participate in the Institute’s formal and informal activities.

For more information visit: http://brown.edu/Administration/International_Affairs/initiative/index.html

The BIARI program, designed for young scholars embarking on lives in research and teaching, is a major faculty development initiative that addresses the canonical and cutting-edge questions of the field, contributing to building the next generation of transnational academic community.

PROGRAM DATES: JUNE 2012

AREAS OF FOCUS: Development & Inequality, Global Humanities, Climate Change and Global Health.

APPLY NOW: http://brown.edu/Administration/International_Affairs/initiative/index.html

Review of applications begins JANUARY 4TH, 2012
The W50 Program—Preparing Our Women Board Members of Tomorrow is a three-phase learning experience blending online learning with six days on the UCLA campus is geared towards women with high potential who possess substantive professional work experience and significant direct accomplishments.

PROGRAM DATES: JUNE 10-15, 2012
DEPARTMENT: Alumni Association. Women Leadership
APPLY NOW:
http://www.anderson.ucla.edu/x34186.xml

Applications are due by MARCH 26, 2012

PROGRAM OBJECTIVES

• Understand the skills and experience required to become a board member and leader of an organization.
• Develop a stronger sense of self-awareness and appreciation for diversity in leadership styles.
• Gain awareness of the skills required to effectively navigate organizations.
• Build networking capabilities and develop a plan for growing mentor relationships.
• Purpose is to establish Santander as an advocate of higher education by providing women with career development and psychosocial support.
• Participants selected will be provided with developmental tools, training and knowledge to improve productivity, and the skills to retain talent and ensure the future success of organizations.

For more information visit: http://www.anderson.ucla.edu/x34186.xml
UCLA’s Negotiations Program is a 3-day program that targets high level administrators that use negotiations skills on a daily basis.

**PROGRAM DATES:** MAY 7-11 2012  
**DEPARTMENT:** Mid-to-Senior Level University Administrators  
**APPLY NOW:**  
[http://www.anderson.ucla.edu/x34192.xml](http://www.anderson.ucla.edu/x34192.xml)  
Applications are due by MARCH 26, 2012

**PROGRAM OBJECTIVES**

- Develop self-insight on negotiation skills.  
- Learn to prepare for and effectively conduct negotiations.  
- Learn to view negotiation as a learnable and improvable skill.  
- Improve decision-making skills.  
- Explore the following key topics: Distributive and integrative context identification and negotiation strategies, systematic and effective preparation for negotiation, overcoming basic decision-making biases, benefits of mutual gains negotiations, understanding negotiation through action, ethics and cross-cultural negotiations, and learning to manage group dynamics.

For more information visit: [http://www.anderson.ucla.edu/x34192.xml](http://www.anderson.ucla.edu/x34192.xml)
GLOBALIZATION TRENDLAB 2012

Sustainability: New Perspectives and Opportunities

UPenn’s Trendlab on Sustainability is the 5-day workshop and conference from faculty and researchers designed to bring together a group of scholars and policy makers with backgrounds in science, engineering, management, and the social sciences so that the key issues in the field can be thoroughly analyzed from an interdisciplinary perspective and outlines of solutions to key global problems can be produced.

PROGRAM OBJECTIVES

• Topic will be sustainability, broadly defined to include all efforts directed at ensuring that the satisfaction of present needs does not come at the expense of satisfying needs in the future.

• The workshop and conference will address issues such as: Sustainability and Environmental Challenge, and the prospects of technological breakthroughs.

• Sustenance and Sustainability, including the management of the global supply of food and water, the growth of green products and services, and the impact of behavioral aspects on the consumption of scarce resources.

• Sustainable Business Practices, looking at the role companies and financial institutions play in attaining sustainability and the challenge of generating social and political support for new projects.

• Governance for Sustainability, including the design and implementation of policy solutions to encourage sustainable business practices and the strengthening of global governance.

The Penn Lauder CIBER Summer Institute

The Penn Lauder CIBER Summer Institute trains educators in curriculum and lesson planning oriented toward professional content and contexts. The summer institute focuses on a learner-centered approach to business language instruction.

PROGRAM DATES: JUNE 2012
DEPARTMENT: School of Education and Language Institute.
APPLICATION DEADLINE: ABRIL 16TH 2012

Applicants should complete the application online at: http://www.regonline.com?eventID=951835&rTypeID=483888 Including the following information: CV, A sample syllabus (of a business language course or general language course), A sample lesson plan (so as to help the University better manage the profiles and expectations for the program. *** Once participants have filled out the application online including the information mentioned they will receive confirmation of their participation in the program.

PROGRAM OBJECTIVES
• Understand the framework and fundamentals of business operations and decisions, developing a theoretical and practical understanding of the implications of the National Standards for Foreign Language.

• Articulate communication objectives in interpersonal/interpretive/presentational Modes, learn to apply current business language and culture frameworks to the classroom and to articulate measurable learning outcomes that address both content and language needs.

• Learn to plan a curriculum that promotes communication in varied professional contexts (formal and informal) and become familiar with different types of performance-based assessments and their role within curriculum planning.

For more information visit: http://lauder.wharton.upenn.edu/ciber/default.asp